**Women’s History Poster Rubric Group member(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 5 | 3 | 1 | 0 |
| Title (scientists name) | Title is colorful and large enough to be seen from 10 feet. Scientists name is spelled correctly. | Title can be seen from the 10 feet and scientists’ name is spelled correctly. | Title is present but cannot be seen from 10 feet. Scientist name is spelled correctly.  | Title Scientists name is missing. Scientists name is misspelled and too small to be seen from 10 feet.  |
| Picture of scientist | 8 ½ x 11 Photo of the scientist that is not grainy or pixilated.  | Photo is present but it is out of focus. Photo is present but smaller than 8 ½ X 11” | Photo is small and out of focus. | Photo is missing.  |
| Birth date/ Death date if applicable | Accurate birthday given and death date if deceased. Noted if scientist is still living. | Birthday given missing current life status information. | Incorrect birthday or death date given. Only year of birth given no specific date | Birth and death dates missing. |
| Country of origin | Accurate Country and city given. | Country given but no city. | Incorrect country or city given.. | Information absent. |
| Schooling | All schools attended are listed including majors and degrees received.  | Some schools attended are listed, major and degrees received present. | Some schools attended are present, missing major and degree information. | Information is absent.  |
| What scientist is known for | 10 or more bulleted points (sentences) detailing what the scientist is famous for. | Less than 10 sentences detailing what the scientist is known for. | 5 or less sentences detailing what the scientist is known for. | No details about scientist. |
| Importance of invention./discovery to science and/or society. | Gives detail to how important scientists’ discoveries were and are important in the scientific community and society. | Briefly describes invention or discovery but does not mention its importance | Mentions discovery | Does not mention invention or discovery |
| 5 facts about achievements | Gives five facts about the scientists achievements and what they are used for, practical application. | Gives fewer than five facts about achievements and what they are used for. | Gives 2 or less facts about achievements does not mention their uses or applications.  | Does not give information about achievements.  |
| Photos of achievements | Photo(s) of achievements or scientific memorabilia present. |  |  | No Photos or achievements are present |
| APA citations | Student has 2 APA citations on the front of the poster | Students has 1 APA citation on the front of the poster | Student has citations but they are not in proper format | There are no citations.  |
| Creativity | Students’ poster is vibrant and informative, well organized showing careful time and consideration. | Students’ poster is in color and somewhat informative. | Students’ poster is mostly in black and white with little organization.  | Poster is extremely basic or missing completely |
| Total | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/55 |
| Comments |  |