**Body systems wanted poster**

**Description:**

Your job for this activity is to gather all the information you can about your organ system. At the end of 10 days, you will need to whip up a wanted poster to share with your peers as well as a mini lesson detailing your topic.

Gather your facts

At the end of this journey, you will need to know the following:

Which organ system contains your organs?

What are the organ systems main functions?

How does your organ system work with other systems to maintain homeostasis and keep your body healthy?

Which diseases or disorders affect your organ system (and how)? Are there medications or treatments for the disease or disorder>

Can a person live without your organ or organ system? Why or why not? Is an artificial version of organs or transplants available?

What type of specialist or specialists would care for your organ system?

What lifestyles would be detrimental to the life of the organ?

**Helpful resources**

Google

Modern biology textbook

Library data bases

The Break down

1. Share the information you have discovered by completing a Wanted Poster Cover. The poster should include a name and picture (drawing) of your organ system (labeled parts both external and internal), “last known system location,” and for what it is “Wanted”.
2. Write a mini lesson plan including all the questions outlined above and the information found in the body system packet given to your group.
3. Include a works cited page with a minimum of 2 book sources and 2 Internet sources.
4. Each group must complete one body system packet and turn it in with the completed lesson plan.

**Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period \_\_\_\_\_\_\_\_\_**

**Wanted Poster**

**Grading Rubric (40 points)**

Point Value

Points

Earned

|  |  |  |
| --- | --- | --- |
| “Wanted by” – Your name, date and period | 4 |  |
| Name of organ or gland - in color with legible and readable font size | 4 |  |
| “Last known system location” - in color with legible and readable font size | 4 |  |
| Pictures of organ or gland - external and internal, labeled, in color, legible and readable font size | 10 |  |
| Function(s) of organ system or glands “wanted for” - bulleted, at least 5 | 5 |  |
| Rubric submitted with project | 3 |  |
| Wanted Poster is poster-sized minimum of 18”X 24” | 10 |  |
| Total points | 40 |  |

| Body system Lesson Plan Rubric (55 points)  | Points possible | Points Earned |
| --- | --- | --- |
| Which organs can be found in your organ system? | 1 |  |
| What are the organ systems main functions? | 3 |  |
| How does your organ work with other systems to keep the body healthy? | 5 |  |
| Which diseases or disorders affect your organ system (and how)? | 5 |  |
| Are there medications or treatments for the disease or disorder? | 4 |  |
| Can a person live without your organ or organ system? Why or why not? Artificial or Transplant possible? | 3 |  |
| What specialist would care for the organ system? | 6 |  |
| What life styles would be detrimental to the life of the organ? | 3 |  |
| Completed body systems packet | 15 |  |
| 2+ pages, Times New Roman  | 4 |  |
| Work cited – minimum of 4 sources in correct format (APA) | 6 |  |
| Total points | 55 |  |

Organ system presentation Grading Rubric (20 points)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| VERBAL: volume, rate, clarity, liveliness | 4 | 3 | 2 | 1 | 0 |
| NON-VERBAL: poise, posture, appropriate gestures, no gum! | 4 | 3 | 2 | 1 | 0 |
| EYE CONTACT: not merely reading speech; make sure to talk to entire audience | 4 | 3 | 2 | 1 | 0 |
| TIME MANAGEMENT: effective use of time; stays within 7-10 minutes per group | 4 | 3 | 2 | 1 | 0 |
| CONCLUSION: summarizes, makes memorable impression, asks for & answers questions easily | 4 | 3 | 2 | 1 | 0 |
| Total (20 points Possible) |  |  |  |  |  |
| Comments |  |

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period \_\_\_\_\_\_\_\_\_**